



ASIAN CONNECTIONS NEWSLETTER

2022 Special Comeback Edition

Sigur Center
for Asian Studies

THE GEORGE WASHINGTON UNIVERSITY



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Asia and the world have seen some dramatic changes during the last two years—a global pandemic, the collapse of the Afghan government, a new president in South Korea, and the rise of what many call a second Cold War with China among other developments. Changing times have created both challenges and opportunities for the Sigur Center for Asian Studies. The 2020-2021 academic year was one unlike any the academic world has ever seen. Along with the majority of other major universities, GW spent the entire year online with courses, events, and meetings all being held virtually. The Sigur Center nonetheless still found ways to further its mission of educating the academic and policy communities about Asia. The center hosted or co-hosted several dozen online events, many of which drew more than 100 attendees. The Sigur Center introduced a New Books in Asian Studies series highlighting the views of rising and established authors located in Asia and the United States. These included a book launch for one of our new faculty members, Dr. Eric Schluessel, who went on to win the prestigious Fairbank Prize from the American Historical Association for his pioneering work on the Qing civilizing project in Central Asia. The East Asia National Resource Center (NRC), which is jointly managed by the Sigur Center and the GW Institute for Korean Studies, was also able to continue some of its widely recognized outreach programs with minority serving institutions and secondary schools through holding virtual seminars and classroom visits. Finally, the center received funding support to create its new Taiwan Studies Initiative, a program designed to scale up GW's Taiwan Studies resources through new interdisciplinary coursework, student and faculty scholarship opportunities, and public outreach activities including a new Taiwan Humanities Lecture Series.

During the 2021-22 academic year the university returned to in-person classes and activities. With our staff highly skilled at hosting online events, the Sigur Center held a combination of in-person, online and hybrid activities. Some of the highlights of the year included: a presentation featuring the former Prime Minister of Australia, Kevin Rudd, a colloquium on thirty years of Tibet-China Dialogue, and a panel featuring Liang-Yu Wang, the Deputy Representative of the Taiwan Economic and Cultural Representative Office as part of the North American Taiwan Studies Association Conference. In May, the NRC was able to host a group of students and faculty from Spelman College for a three-day visit that proved an excellent culmination to its four-year collaboration with the college. Finally, with many Asian countries reopening to international students, the center was once again able to help our MA students to study and conduct research abroad. As we enter a new academic year, the center has some exciting plans for innovative events and programming. We plan to add more programming about Tibet and Xinjiang and cover other timely issues including supply chain problems, US-China tensions, and the regional architecture for Indo-Pacific security. And our highly regarded programming about Taiwan will also resume in person with a day-long conference on Taiwan's security dilemmas. We look forward to welcoming students, faculty, alumni, and members of the D.C. community to our events.

Gregg A. Brazinsky

Professor of History and International Affairs
Director of the Sigur Center for Asian Studies

The Dangers of a Catastrophic Conflict between the US and Xi Jinping's China

On March 22, 2022, the Sigur Center and the Elliott School hosted a book talk with the Honorable Kevin Rudd, former Prime Minister of Australia, on his latest publication. Dean Alyssa Ayres gave opening remarks and the presentation was followed by a Q&A with the audience moderated by David Shambaugh.

Kevin Rudd

Kevin Rudd is a former Prime Minister of Australia and current President and CEO of the Asia Society. He became President and CEO of Asia Society in January 2021 and has been president of the Asia Society Policy Institute since January 2015. He served as Australia's 26th Prime Minister from 2007 to 2010, then as Foreign Minister from 2010 to 2012, before returning as Prime Minister in 2013. He is also a leading international authority on China.

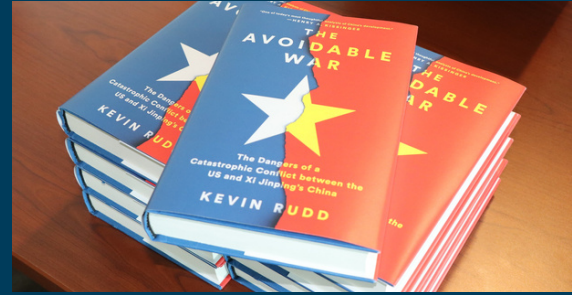
David Shambaugh

David Shambaugh is Gaston Sigur Professor of Asian Studies, Political Science, & International Affairs and the founding director of the China Policy Program in the Elliott School of International Affairs at George Washington University. Before joining the GW faculty, Professor Shambaugh taught Chinese politics at the University of London's School of Oriental & African Studies (SOAS) and was editor of The China Quarterly.

Opening Remarks by Dean Alyssa Ayres

Alyssa Ayres is Dean of the Elliott School of International Affairs at George Washington University. Dean Ayres is a foreign policy practitioner and award-winning author with senior experience in the government, nonprofit, and private sectors.

Full Recording can be found on [YouTube](#)



Colloquium on 30 Years of Tibet-China Dialogue Engagement: Current Perspectives in a Time of Global Realignment

On April 29, 2022, the Elliott School of International Affairs hosted a colloquium to appraise the development and effects of the thirty years of dialogue initiatives between the Chinese government and representatives of the Dalai Lama and the exiled Tibetan government.

Opening Remarks: **Gregg Brazinsky**

Director, Asian Studies Program
Acting Director, Sigur Center for
Asian Studies



Discussants:

Anne F. Thurston



Joseph Torigian



**Full recording can be
found on YouTube**

Ming Xia



Tenzin N. Tethong



Gang Yue



Arjia Rinpoche



Panelists:

Keynote by

The Honorable Penpa Tsering

Sikyong, Elected Leader of the Central
Tibetan Administration



Moderator: **Tashi Rabgey**

Director, Research Initiative on
Multination States (RIMS)
Founding Director, Tibet Governance Lab



Audrey Tang

Digital Minister, Social Innovation, Taiwan

Chelsea C. Chou

Associate Professor, Graduate Institute of National Development, National Taiwan University

Lorien Abrams

Professor of Health Communication & Marketing, Milken Institute School of Public Health, George Washington University

Moderated by Deepa Ollapally, Associate Director, Sigur Center for Asian Studies

Digital Tech and the Pandemic: Learning from Taiwan's Crisis Management and Beyond

On November 9, 2021, the Sigur Center hosted a roundtable discussion on Taiwan and the COVID-19 pandemic.

As an unprepared world reeled under the onslaught of the pandemic, Taiwan stood out for its early success in managing the spread of the virus. Taiwan continues to outperform other states in handling Covid-19, and a big reason is the way in which digital technology is being skillfully deployed for public health purposes within a demanding, vibrant democracy.

Full Recording can be found on YouTube

Shedding Taiwan's 'Invisibility Cloak': Global and Regional Prospects

Full Recording can be found on YouTube

On December 6, 2021, the Sigur Center for Asian Studies presented a Roundtable on Taiwan's prospects for gaining greater international space and the effects of a constrained diplomatic environment for Taiwan today.

Liang-Yu Wang

Deputy Representative, Taipei Economic and Cultural Representative Office in the U.S.

Pasha L. Hsieh

Associate Professor and the Associate Dean (Faculty Matters & Research), Yong Pung How School of Law, Singapore Management University

Michael Mazza

Nonresident Fellow, American Enterprise Institute (AEI), Global Taiwan Institute, German Marshall Fund of the United States

Moderated by Deepa Ollapally

LOOKING AHEAD

Taiwan and the Indo-Pacific Region

For more info on these events, click
on the title banner images.

Full recordings of these events can
be found on our [YouTube channel!](#)

On Saturday, July 9, 2022, the Sigur Center for Asian Studies presented a Roundtable on future prospects of Taiwan's role in the Indo-Pacific region. What are the most pressing challenges in the region and how is Taiwan preparing to meet them? How do the U.S. and major European powers view Taiwan as a partner in their Indo-Pacific strategies? We explored these questions with policy professionals and experts from Taiwan and the United States.

Speakers

Liang-Yu Wang, Deputy
Representative, Taipei Economic
and Cultural Representative Office
in the U.S.

Bonnie S. Glaser, Director of
the Asia Program at the
German Marshall Fund of the
United States

Moderator

Deepa Ollapally, Research Professor of International
Affairs and the Associate Director of the Sigur
Center, Director of the Rising Powers Initiative



FEATURES

North American Taiwan Studies Association Conference

On Sunday, July 10, 2022, the Sigur Center and the North American Taiwan Studies Association (NATSA) co-hosted a Roundtable event to examine the different experiences among Taiwanese, Hong Kong, Uyghur, and Tibetan social movements and to foster dialogue between activists and scholars to explore ways of resisting authoritarian suppression through the power of social memories.

MEMORY AS RESISTANCE

Social Movements and Cultural Preservation in Taiwan, Hong Kong, Xinjiang, and Tibet

Anna Kwok, Strategy and Campaign Director, Hong Kong Democracy Council (HKDC)

Eric Schluessel, Assistant Professor of History and International Affairs, GW

Tsultrim Gyatso, Chinese Liaison Officer, Office of Tibet



BUILDING TAIWAN STUDIES PROGRAMS IN THE U.S.

Challenges and Prospects

On Sunday, July 10, 2022, the Taiwan Education & Research Program (TERP), Sigur Center, and NATSA co-hosted a hybrid in-person and virtual panel to bring together scholars and administrators of Taiwan Studies programs in the US for a discussion on the historical and present challenges, trends, and prospects for Taiwan Studies in academic and policymaking communities.

Ellen Y. Chang, Director, Arts and Culture Program, Taiwan Studies Program, University of Washington – Seattle

Sung-Sheng (Yvonne) Chang, Professor; Director of the Center for Taiwan Studies, University of Texas – Austin

Min Zhou, Distinguished Professor of Sociology and Asian American Studies; Director, Asia Pacific Center, University of California – Los Angeles

Elizabeth Leicester, Executive Director, Asia Pacific Center, University of California – Los Angeles



The East Asia National Resource Center (NRC) at The George Washington University (GW) is supported by the Title VI provision of the 1965 Higher Education Act and is jointly managed by the Sigur Center for Asian Studies and the GW Institute for Korean Studies.

As a part of our Minority Serving Institution Outreach, the NRC Professional Development Program in partnership with Spelman College is designed to impact the professional and academic trajectory of future policymakers, scholars, and educators. The annual program provided Spelman College students the opportunity to engage in professional development and learning opportunities about East Asia in DC at The George Washington University. To wrap up our 2022 program, we brought the program participants to DC for a series of site visits and career discussions with GW faculty and local scholars.

1

Site Visit Partners

In the 2021-22 cohort, the NRC partnered with the following organizations to arrange site visits:

1. U.S. Department of State
2. The National Bureau of Asian Research
3. The Institute for China-America Studies
4. Taiwan Economic and Cultural Representative's Office

2

Workshop Lectures

The NRC works with various GW faculty and external experts to organize lectures on special topics. This year, lectures included:

- *A War-Born Family: African American Adoption in the Wake of the Korean War*
- *U.S.-Japan Security and the Asia-Pacific Order*
- *Accessibility and Disability Rights in Korea and Japan*
- *The Role of Soft Power in Diplomacy*



Book Launch Event: The First Vietnam War featuring Shawn McHale

On October 6, 2021, the Sigur Center hosted a book launch for "The First Vietnam War". The author, Shawn McHale, explores why the communist-led resistance in Vietnam won the anti-colonial war against France (1945–54), except in the south. He shows how broad swaths of Vietnamese people were uneasily united in 1945 under the Viet Minh Resistance banner.



Full recording can be found on [YouTube](#)

Author: Shawn McHale

Shawn McHale is an Associate Professor of History and International Affairs at the Elliott School. He has worked and taught extensively on issues surrounding Vietnam, Southeast Asian history, history and memory, and colonialism's impact and legacy.

Moderated by Alyssa Ayres

Alyssa Ayres is the Dean of the Elliott School of International Affairs at George Washington University. Her work focuses primarily on India's role in the world and on U.S. relations with South Asia in the larger Indo-Pacific.

For more information on the book:
[The First Vietnam War](#)

Book Launch Event: Ruling the Savage Periphery with Benjamin D. Hopkins

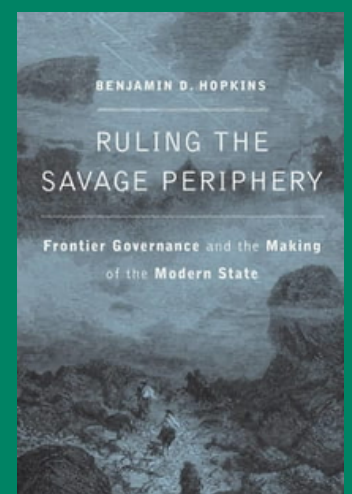
On September 30, 2020, the Sigur Center hosted a lecture by Associate Professor of History and International Affairs Dr. Benjamin D. Hopkins on his latest book, Ruling the Savage Periphery: Frontier Governance and the Making of the Modern State.

Author: Benjamin Hopkins

Benjamin D. Hopkins is a historian of modern South Asia, specializing in the history of Afghanistan and British imperialism on the Indian subcontinent.

Moderated by: Dane Kennedy

Dane Kennedy teaches courses in British imperial, modern British, and world history. He currently directs the National History Center.



For more information on the book:
[Ruling the Savage Periphery](#)

Faculty Achievements



HIGHLIGHTS

**Jisoo Kim**

Korea Foundation Associate Professor of History, International Affairs, & East Asian Languages and Literature

KDI School of Public Policy and Management Grant, 2021

Core University Program for Korean Studies Grant Award, The Academy of Korean Studies, 2021 - 2026

**Gregg Brazinsky**

Professor of History and International Affairs

2022 Harry Harding Teaching Award, Elliott School of International Affairs

**Benjamin Hopkins**

Professor of History and International Affairs

Ananda Kentish Coomaraswamy Prize, Association for Asian Studies for *Ruling the Savage Periphery: Frontier Governance and the Making of the Modern State*

**Deepa Ollapally**

Research Professor of International Affairs

Smith Richardson Foundation Grant, 2020 -21

Department of State Grant on Shared Values in US-India Relations, 2020-21

**Celeste Arrington**

Korea Foundation Associate Professor of Political Science and International Affairs

2021 Social Science Research Council Research Fellowship

**Immanuel Kim**

Korea Foundation and Kim-Renaud Associate Professor of Korean Literature and Culture Studies

Academy of Korean Studies (AKS) Grant for GW Institute for Korean Studies 2021

**James Hershberg**

Professor of History and International Affairs

Silver Anniversary Faculty Award for 25 Years of Continuous Service to the University

**Alexa Alice Joubin**

Professor of English, East Asian Languages and Literatures, Theatre & Dance

Oscar and Shoshana Prize Trachtenberg Prize for Scholarship (Research)

Writing in the Disciplines, Best Assignment Design Award

**ERIC SCHLUESSEL**

Assistant Professor of History and International Affairs

2021 John K. Fairbank Prize, American Historical Association for *Land of Strangers: The Civilizing Project in Qing Central Asia*

INTRODUCING

THE TAIWAN STUDIES INITIATIVE

The Taiwan Studies Initiative (TSI) is administered by the Taiwan Education and Research Program at the Sigur Center for Asian Studies. TSI's mission is to build DC's first comprehensive Taiwan Studies academic program to prepare students, researchers, and policymakers to better engage in Taiwan-related issues globally. Its mission is especially relevant as US-Taiwan educational and cultural exchange continues to progress, and the security challenges between the US, China, and Taiwan persist.

Here are some of our recent accomplishments which have progressed our long-term initiative goals:

1

Four new Taiwan focused courses:

1. Women in Asia
2. Taiwan Through the Lens of History, Identity, and Film
3. Gender Outlaws in Taiwanese and Sinophone Cultures
4. History of Taiwan

2

Four Taiwan Studies Research Fellows

We supported four exemplary GW graduate and undergraduate students to develop their Taiwan Studies research projects. They were supported by Taiwan-focused faculty members during their fellowships and presented their final research to a panel of mentors and peers on May 3rd, 2022

We were honored to support The North American Taiwan Studies Association (NATSA) as they hosted their 27th Annual Conference at GW in Washington, DC, July 8th - July 10th, 2022.



TSI programming is supported by our Project Assistant **Melynn Oliver**, an MA student in the Asian Studies Program at the Elliott School of International Affairs.

In Memoriam, Professor William R. Johnson

Professor Emeritus of History and International Affairs

The Sigur Center mourns the loss of William R. Johnson, Professor Emeritus of History and International Affairs, who passed away in August after a brief illness. Professor Johnson was a pivotal figure in the development of Asian Studies at The George Washington University. He started teaching at GW in 1966 and remained at the university for more than three decades. Over the course of his career he held a number of administrative positions including director of the Institute for Sino-Soviet Studies, Director of the East Asian Studies Program, and Associate Director of the Sigur Center. Today the center continues to give the “William R. Johnson Award” annually to the best undergraduate and graduate students focusing on Asia.

Professor Johnson’s former students and colleagues remember him as a demanding teacher and insightful scholar. Professor David Shambaugh, who is currently the Gaston Sigur Professor of Political Science and International Affairs, recalled, “I had the real benefit of knowing, interacting, and learning from Prof. Johnson dating back to the summer of 1976 when I took his very rigorous History 396 class (Readings in Modern Chinese History) as an undergraduate student in the just-established East Asian Studies program at GW. It was a memorable – and extremely rigorous – class and it thus truly helped to launch me into the field of Chinese Studies.” His love for the center and commitment to teaching about China and East Asia benefitted the university in countless ways. His contributions are reflected in the quality of the Elliott School’s Asian Studies program today.



IN MEMORIAM



Message on the Status of the Title VI Grant/East Asia National Resource Center

The 2022-2023 Academic Year will mark the final year of the East Asia National Resource Center (NRC) grant that the Sigur Center and the GW Institute for Korean Studies (GWIKS) have jointly administered since 2018. The NRC grant, supported by the Title VI provision of the 1965 Higher Education Act, enabled us to significantly expand our collective engagement with Minority-Serving Institutions (MSIs), K-12 learning communities, and the general public. Together with Spelman College – the nation’s leading historically Black liberal arts college for women in Atlanta, Georgia – we hosted four iterations of our flagship East Asia Professional Development Program, now used as a model for other schools, that took small groups of Spelman students and faculty to Washington, D.C. for expert lectures, professional site visits, and career development workshops. We also developed partnerships with local public school districts to host over 30 teacher-training workshops and virtual classroom lectures, support language contests for learners of Korean and Japanese, and coordinate field trips to the Japan, South Korea, and Taiwan representative offices. Lastly, the NRC has hosted or co-hosted 90 public events that have spanned topics such as transnational migration between East Asia and Latin America, Tibet-China dialogue, social movements and popular music in Korea, and Asian and Asian American inclusivity in academia, journalism, and foreign affairs. Thanks to the tireless efforts of our NRC team, we received a one-year no-cost extension by the U.S. Department of Education to carry out additional outreach activities will include new teacher training workshops, podcast interviews with East Asian Studies experts, and community course on Tibetan politics and society. Though the NRC grant is coming to a close, Title VI has left an indelible mark on our programming, outreach priorities, network of community partners, and our organizational identity as an institutional leader in preparing diverse groups of scholars, educators, and future leaders to engage in world affairs.

In exciting news, the Sigur Center and GWIKS have jointly received over \$900,000 to support undergraduate and graduate scholarships under the Foreign Language and Area Studies (FLAS) program supported by the U.S. Department of Education for the next four years. FLAS fellowships and scholarships will be awarded to GW students studying Chinese, Japanese, or Korean, which are all critical languages that are indispensable for engaging areas of national need in East Asia. For additional information about eligibility requirements and scholarship durations, please visit the NRC’s FLAS resource webpage. We are excitedly preparing for the next FLAS competition to take place for the Spring 2023 semester – stay tuned to the Sigur Center’s mailing lists and social media platforms for additional information!

Richard Haddock, Program Manager, East Asia National Resource Center

NRC



Amanda Earls is a second year graduate student in the Elliott School's M.A. Asian Studies program who is pursuing a thematic specialization in Japan and a professional specialization in Public Diplomacy and Global Communication. An Upstate New Yorker, Amanda graduated from Binghamton University in May 2021 with a B.A. in Linguistics and minors in Global Studies and Theatre. While Amanda had been independently studying the Japanese language since middle school, it was taking formal Japanese classes four days a week at Binghamton that helped her discover her passions for language learning and cross-cultural communication. She went on to study Mandarin Chinese and Korean and write research papers on topics related to sociolinguistics, language endangerment, and cultural diplomacy.



Amanda spent three years teaching English online to K-12 students in East Asia via a Chinese e-learning program. Through working with these children (mostly Chinese elementary school students), she realized the importance of people-to-people exchange and educational outreach in international affairs. She continues to expand upon these experiences through her work with GW's East Asia National Resource Center, which she joined as Project Assistant in September 2021. She has greatly enjoyed her time with the NRC so far, working on projects such as creating study materials for J-LEARN's annual Junior Japan Bowl quiz competition, constructing monthly educational affairs bulletins, and helping organize public events with authors, scholars, and government officials.

In addition to her work with the NRC, Amanda took on another Project Assistant position for the Eurasia Foundation (from Asia) grant activities at GW during the Spring 2022 semester. In collaboration with Principal Investigator Dr. Mike Mochizuki and Adjunct Instructor Dr. Kuniko Ashizawa, Amanda processes financial documentation for grant activities and helps facilitate guest lectures from experts of Asian studies in IAFF 3186: Asian Order and Community-Building.

These valuable professional opportunities in combination with the rigorous and engaging coursework provided by the Elliott School have expanded Amanda's academic horizons. While she maintains her research interests in pop culture diplomacy and Japanese gender politics, she now finds herself especially drawn to Okinawan affairs. She plans on digging deeper into the complex cultural, historical, and geopolitical factors that influence the region to better understand the stakes of Japan, Okinawa, and the United States as they relate to American military presence in the prefecture.



Sarah "Boyoung" Jeong is a second-year graduate student at the Elliott School majoring in Asian Studies with a focus on Korea. Sarah is originally from Los Angeles, California, and she graduated from the University of Redlands in 2019. She is a member of Phi Beta Kappa (National Honors Society), Sigma Iota Rho (International Relations National Honors Society), and Pi Sigma Alpha (Political Science National Honors Society). Sarah's long-term academic goal is to maintain the strong alliance between the US and South Korea. She is currently a Pathways Intern at the US International Development Finance Corporation (IDFC).



Congratulations on being selected for the Pathways Program! What led you to apply for this program?

I applied for the Pathways Internship because I've always wanted to work for the government sector. Also, my main interests are international relations and foreign affairs. So, I thought working for the government would be a great way to pursue my interests. In the future, I hope to work in South Korea on behalf of the U.S. government.

Can you say more about that? In what ways did they mentor you? Are there any takeaways or bits of wisdom you would like to share?

My supervisors are very serious about training me as a baby program analyst. If they do choose to hire me at the end of the internship, I'll be a program analyst. As a program analyst, I'll be helping my team audit development projects. They signed me up for online training classes and gave me beginner-level tasks so I can get acclimated to our agency. I am also signed up for an online summer camp to gain more knowledge about the Office of Inspector General in the federal government. My bit of wisdom for interns anywhere is to make sure how much supervisors are committed to mentoring. Or if they are committed to checking up on you on a weekly basis to see how you are doing in the internship. And always say yes if your supervisors ask you if you want to learn something.

Do you have any particular memories or special experiences from your internship that you would like to share?

I will be traveling for work often, so I am very excited about my future business trips with my supervisors. But the travels haven't happened yet.

How did participation in the program further your professional goals?

My long-term professional goal is to maintain the strong alliance between South Korea and the US. My current agency is primarily focused on investing in private sectors for developmental projects in lower-middle income and low income countries.

This mission means a lot to me because South Korea used to receive US funds in order to strengthen its economy immediately after the Korean War. With the help of the US, South Korea is now at a position where it can help developing countries to become stronger democracies. Just like how the US helped South Korea. Therefore, helping developing countries become a strong, rich democracy like South Korea is very important for me.

Any advice for applicants to this program?

Please don't give up. And don't be discouraged if your applications don't get accepted. No one becomes a Pathways Intern right away. If you do, that's like winning the lottery. I applied around 30 times. And, there are three types of government internships. The first one is called the Virtual Student Federal Service (VSFS). I've also done this as well. I did not get paid, but government work experience is nothing to sneeze at. Of course, getting paid is important. But if you are truly interested in joining the government sector, try this out. My favorite part about the VSFS program is the informational seminars that are only accessible to VSFS students. For example, they have sessions that teach students about USAJOBS. Everyone who joins the government sector applies through this website, and it is important to know how to navigate USAJOBS. Search it on the web to check the application period.

Next is the one that I'm doing, which is the Pathways Internship. And the third one is called Recent Graduate Pathways Internship. Students can apply for the Recent Graduate Internship in their last year, even if they haven't graduated yet. This leads me to tell you all to read the directions, instructions, and criterias for eligibility. Most importantly, VSFS, Pathways, and Recent Graduate programs are all for students. Students who are in high school and above, if my memory serves correctly. You don't have to stick with the public sector just because you become a government intern. It's a great way to find out if the government sector is right for you and to gain work experience.



Christopher Bates graduated from GWU's Asian Studies Program in 1977. He took the senior year of his GWU degree program at Tunghai University in Taiwan. Eager to pursue a career in Asia and continue training in Asian martial arts, Bates got his Masters of International Management at Thunderbird and in 1979 was hired by Thermadyne Industries as the Regional Manager Far East, transferring to Singapore with his Taiwanese wife. He started to visit China for business in 1982, eventually sitting on the board of an early joint venture in Shanghai. During his 12 years with Thermadyne, he also wrote his first novel, *The Wave Man*, a thriller of mistaken identity set in Thailand and Japan published in 1993 (available on Amazon).

Bates then transitioned into consulting, working first for Frog Design's mercurial founder Hartmut Esslinger as managing director of FrogAsia, and later establishing his own business intelligence consulting firm doing market research in several industries across Asia and in China. This saw him traveling into primary, secondary and tertiary markets in China researching various industries, including soft drinks, mechanical leisure craft, pharmaceuticals, and specialty gasses. Times Editions approached him to pen *Culture Shock! Taiwan* in their series of guides, a book now in its fourth revised edition. In 2006, Bates transitioned into executive search, receiving accolades at MRI, Korn Ferry Futurestep and retiring in 2016 as partner in charge of Taiwan at Heidrick & Struggles.

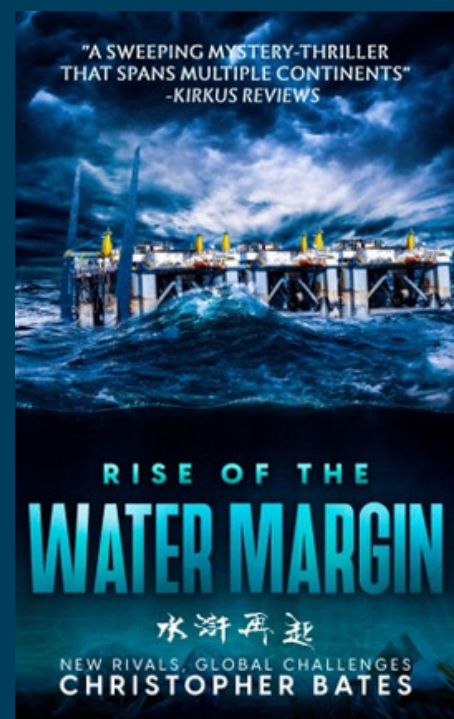
In his personal life, Bates and his wife of 44 years have raised three children now spread around the globe. They spend their time in Taipei and Seattle when not traveling to bucket list locations. Bates also enjoys motorcycle adventure touring, cooking and Taiwan street cuisine. It all began with a great start at GWU!

Rise of the Water Margin is Bates's second novel. A 21st century adaptation of the *Water Margin* tales from China, it is presented as a climate fiction cyber thriller centered in China and the USA. One of the bedtime stories Bates read to his children was a story from *Water Margin* which he thought would translate well into the modern era. During his time as a headhunter, Bates frequently performed searches for executives in the semiconductor and technology industries gaining a behind the scenes exposure to its structure and workings which brought further depth to the story. This combined with his intimate knowledge of China and concerns about other global trends urged him on to release the story that was emerging.

One reader familiar with the original Chinese tales reviewed, "This is an epic story, a hugely ambitious project executed with great skill. I was attracted by the prospect of a modern twist on the "Water Margin" but skeptical it could be pulled off; however, it is done with a deft hand."

About the Book

Rise of the Water Margin is a near future eco-terrorism cyber-thriller immersing the reader in a world grounded in American and Chinese cultural and political landscapes bickering over climate responsibility wherein technology challenges humanity to redefine its relationship with the Earth. Nations seek to leverage and subvert technology to further political ambitions while losing sight of human elements beyond their control - lust, corruption, greed, piety, revenge, freedom of expression and longing for acceptance. In the background is the tangled whorl of the Jianghu – the Rivers and Lakes of China's wuxia demimonde – ever seeking to evade the surveillance state, ever seeking justice in an unjust world.



CHINA POLICY PROGRAM (CPP)

The China Policy Program was created to build upon the Elliott School's longstanding expertise and involvement in U.S.-China relations and contemporary Chinese affairs. It primarily serves as an outreach program to the policy community in Washington, officials, and China specialists around the world, the media, and the public.

David Shambaugh

shambaug@gwu.edu



RISING POWERS INITIATIVE (RPI)

The Rising Powers Initiative is a multi-year, cross-national research effort that examines the role of domestic identities and foreign policy debates of aspiring powers in Asia. The RPI brings together an internationally recognized team of scholars from both the United States and across the globe to analyze and compare the foreign policy thinking in today's rising powers.

Deepa Ollapally

deepao@gwu.edu



PARTNERSHIPS FOR INTERNATIONAL STRATEGIES IN ASIA (PISA)

Since 1984, PISA has worked with partner organizations in Asia to enhance capacity at the national and regional levels to address emerging concerns in the Asia Pacific region. PISA works with its global network of experts to develop issue-specific programs in areas of mutual interest between the United States and Asia, specializing in transnational issues such as climate change, human security, and international governance.

Linda Yarr

lyarr@gwu.edu



TAIWAN EDUCATION AND RESEARCH PROGRAM (TERP)

The Taiwan Education and Research Program was established in 2004 to promote and support academic and policy-related study and research on the history, international relations, and the contemporary political, economic, and social development of Taiwan. It has been the primary goal of the Taiwan Education and Research Program to create and support the Taiwan Resource Center at GW's Gelman Library.

Liana Chen

liachen@gwu.edu



TIBET GOVERNANCE PROJECT

Tibet Governance Project advances scholarship, research, and new perspectives around key issues related to governance and public policy in contemporary Tibet. Research initiatives and program activities in the program produce fresh insights, analyses, and approaches towards understanding the social, economic, and institutional challenges faced by Tibetans in the region.

Tashi Rabgey

trabgey@gwu.edu



MEMORY AND RECONCILIATION IN THE ASIA-PACIFIC

The Memory and Reconciliation in the Asia-Pacific program promotes the study of the ongoing "memory wars" as well as reconciliation efforts in the region. MRIAP's cataloging of official statements, scholarly works, and news articles on the subject will make it easier for people to become more aware of conflict resolution and confidence-building efforts in the region.

Daqing Yang

yanghist@gwu.edu



Mike Mochizuki

mochizuk@gwu.edu



**IN FALL 2021 -
SUMMER 2022,**

**THE GEORGE WASHINGTON
UNIVERSITY ACHIEVED:**

Total GW-Indo Pacific Exchanges: 1,937

Total Countries in GW-Indo Pacific Exchanges: 20

Total GW Study Abroad Partners in the Indo-Pacific: 74



20

GW Students
went to IPR*



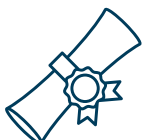
7

Elliott School
Partnerships in IPR



17

GW Federal Program
Awardees to IPR



659

IPR International
Students to GW:
Bachelor's



808

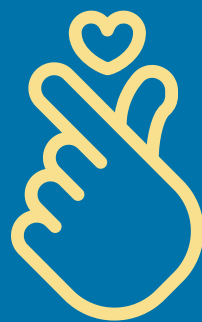
IPR International
Students to GW:
Master's



297

IPR International
Students to GW: PhD

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